

Rapporteurs' Report
On
International Seminar
On the Topic
GLOBALIZATION AND PARADIGM SHIFT IN
TEACHER EDUCATION
ON 31ST MARCH 2019

ORGANIZED BY



RAJENDRA ACADEMY FOR TEACHERS EDUCATION

IQAC

DURGAPUR 713212

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International Seminar

On

Globalization and Paradigm Shift in Teacher Education

ORGANIZED BY



RAJENDRA ACADEMY FOR TEACHERS' EDUCATION

GOPALPUR, DURGAPUR, WEST BENGAL



Date: 31st March, 2019

TIME : 9:00 A.M.

VENUE :

MULTI PURPOSE HALL

RAJENDRA ACADEMY FOR TEACHERS' EDUCATION

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About the Seminar

The world has become a global village and in this age of globalization no country can live in isolation without seeking impact of global trends in national development. This age of globalization also has great impact on education. Teacher education is the brain of all educational disciplines as it delivers education to train the prospective teachers. With the advent of globalization, there is a global paradigm shift in teacher education. The main purpose of this international seminar was to explore the role played by NCTE in bringing paradigm shift in teacher education.

The quality of teacher education not only depends on professionally sound and relevant curriculum, but also on the way the curriculum is implemented in Teacher Education Institutions. This, in turn, depends on the proficiency of the faculty and its quality and the infrastructural and instructional facilities provided in the Institutions. The NCTE Act confers upon the Council to make every effort for improving the quality of teacher preparation in the country and also to ensure planned and coordinated development of teacher education. Constructivism is relatively a new paradigm which exerts major theoretical influence on the present Education system. Hence, there should be revitalization of whole Teacher Education programme, which must give real thrust on constructivism. Gradually, thereafter NCTE has adopted some strategies of constructivism in teacher education programmes to ensure quality in teacher education.

The main paradigm changes in teacher education for which NCTE has really taken several initiatives are: increase in duration of teacher education programmes, standard based curriculum, balance in theory and practice, shift from teacher to student centered delivery system, quality assurance and shift in assessment procedures. This paper is an attempt to make a systematic analysis of the recent steps of NCTE in professional preparation of teachers and its effectiveness towards a paradigm shift in Teacher Education in our country.

Globalization is a process of integrating the nation states by removing or minimizing the restrictions on the movement of material resources, financial resources, labor, technology and ideas. An important component of globalization in relation to education is the need for producing higher quality manpower that can successfully face the competition in the world. In this age of globalization we need to make the system of teacher education more innovative and futuristic in order to respond to the changing demands of the society. To maintain the standards and to update the quality of teacher education we require commitment and training of people concerned. This seminar focused towards challenges in the field of teacher education.

This seminar also emphasize that quality of teacher education depends on quality of teaching practice, new information technology and E- learning in the age of globalization. Teacher's quality, knowledge of technology, curriculum are the important challenges faced by teacher education in the context of globalization. Globalization is a process of integrating the nation states by removing or minimizing the restrictions on the movement of material resources, financial resources, labor, technology and ideas. It stands for outward-oriented policies which are supposed to benefit all the countries of the world and also create certain problems in that process. Though it is predominantly an economic phenomenon, there are other dimensions as well and in a way it affects all walks of life. Education is an important sector in any economy and globalization has its implications for this sector as well.

The aim of education is to achieve overall development and enlightenment of mind, broaden the vision, and character-building which can be beneficial to the individual himself and to the society and nation at large. To achieve this goal the role of teacher and teacher educator is important. In the age of globalization, change is so rapid that the educational system has to keep itself abreast with the latest developments. The fast developing stock of knowledge and the need for its continuous updating has also initialed. No longer is education confined to a particular period of life. A key to the twenty first century, learning throughout life will be essential for adapting the evolving requirements of new generation and for better mastery of changing time from the rhythms of individual existence. Equity and Excellence is an important component of globalization in relation to education is the need for producing quality manpower that can successfully face the competition in the world. This would imply selecting the best possible human material and giving them education of the highest quality.

Commentators on globalization in popular culture often highlight the increased connections across the globe and movement of goods and services. We take the view that globalization's relevance for teacher education is not only the result of the physical movement of materials and people but the exchange or transporting of ideas and the growth of international, transnational, or even so-called global perspectives on teaching and teacher education. In this seminar we focus on discourses of teacher education – practice, research, and policy – shaped by globalization. Globalization creates new challenges for teacher education as it now must prepare teachers for teaching increasingly diverse student bodies.

OBJECTIVES

- To make the teacher educators and teacher trainees aware of.
- To know the status of pre-service and in –service teacher education across the globe.
- To know the changes of curriculum in teacher education programmes across the different levels.
- To know the status of educators across the globe.
- To aware about the management of teacher education across the globe.
- To know about the research trends in pre-service and in-service teacher education.
- To aware about the reforms and innovations in teacher education at the national and international level.
- Some best practices available in teacher education and.
- To aware about the mechanism for professional growth in the area of teacher education.

DELIGATES PRESENT

Chief Guest

Prof. (Dr.) Mita Banerjee

Former Vice Chancellor WBUTTEPA

Keynote Speaker

Prof. (Dr.) Gauranga Charan Nanda

Former Dean, School of Education, Ravenshaw University

Guest of Honour

Dr. Dharendra Kumar Mahapatra

Member, SSB, Odisha

Prof. Dr. S.C. Panda

Former Member Secretary, NCTE

Dr. Saber Ahmed Choudhury

Associate Professor

Department of Peace and Conflict Studies

Dhaka University, Bangladesh

Dr. Khagendranath Chattopadhyay

HOD, Dept of Education

The University of Burdwan

Prof. Samir Ranjan Adhikari

Dept of Education

SKBU (Purulia)

Resource Person:

Dr. P K Panda

Principal AMCE Kakdip, WB

Prof Soumi Mondal

Visva Bharati, Santiniketan

OPENING SESSION

The session started by welcome song **ACHO ALLO ASO HAY TUMAI SU SWAGATAM.....**

The Chief Guest Prof Dr. Mita Banerjee, Keynote Speaker Gouranga Charan Nanda along with all the respected delegates begins this auspicious occasion by lighting of the lamp and praying to All Mighty.

The respected delegates take their respective seat and they are welcome and greeted by our **Honourable Chairman Sir Mr. Jayanta Kumar Chakraborty Sir** by bouquet.

Chairman Sir Mr. Jayanta Kumar Chakraborty of RATE again welcome them for and delivers a valuable speech by saying that it is the responsibility of every teacher to make his or her students a responsible citizen for tomorrow's society. He remarkably said that if all the teachers of his institution works united and dedicatedly then definitely one day his mission and vision will be successful.

Principal Prof Dr. B. C. Swain OF RATE welcome to all the delegates and gives the introductory speech and welcome to all the respected delegates and introduce them on this occasion.

Keynote Speeches

Chief Guest Dr Mita Banerjee the former Vice Chancellor, WBUTTEPA, at the very outset has congratulates RATE for organizing such a wonderful seminar. She stated that teacher education deals with the preparation of effective teacher educators. Teacher educators must reaches out to the student teacher by providing knowledge,, attitude , skills and ethics to become a perfect teacher for tomorrows society and to function effectively in their teaching profession.

Keynote Speaker Prof Dr. Gouranga Charan Nanda Former Dean, School of Education, Ravenshaw University stated Education is not only a programme for ensuring proficiency of pupil teachers but also a programme to ensure effective performance of prospective teachers. He said that teacher education institutions have responded to the challenges for higher quality in instruction by looking closely at the nature of the teacher and learners teaching needs. One very important point he pointed that teacher training must also be given importance from pre primary to secondary level which must be a stepping stone for the Right to Education Act

Honourable Guest Dr Dharendra Kumar Mahapatra (Academic Director of RATE) started his speech by saying that Globalization is a term normally used to describe increasing social, economic and political interaction and interrelation across political and cultural boundaries. The process of globalization has many advantages for social, political, educational and economic development of a nation.

Speaker Prof S.C. Panda Former Member Secretary, NCTE first of all thanks to RATE for this International Seminar and given his views on teacher education stating that the most important aspect among teachers is the development of three competency which are knowledge competency, performance competency and competition competency.

Dr.Saber Ahmed Choudhury Associate professor Department of Peace and Conflict Studies Dhaka University. He beautifully stated that teacher education must deals with the preparation of effective teacher educators. Teacher education must reach out to the student's teachers by providing knowledge, attitude and skills to function effectively in their teaching profession. He also pointed that teacher nowadays not only prepare themselves to cope with new technologies but also must get trained to prepare the next generation for a future of even more advanced technologies.

Dr.Khagendranath Chattopadhyay HOD Department of Education, the University of Burdwan. Sir on his speech has given stress on the role of teacher in the age of Globalization. He emphasize on reflective and techno pedagogy practice of the teachers. Reflective practice

should be the central aim of teacher education. Teacher will be in the mind of the students and will success if he or she is a reflective teacher. He also reflects on the collaboration among teachers which helps them to adapt more new techniques or method after discussion with their colleagues. He concluded by giving thanks to RATE for organizing this topic which is very much need based and important for all the teacher educational institutions.

Resource Person Prof .Soumi Mondal Visva Bharati, Santiniketan at the very outset thanks our Chairman Sir and principal sir for taking initiative and organizing this type of seminar for the development of teacher's knowledge and upliftment. She stated that education is the most important sphere which needs to be developed through Globalization. Teacher must always give scope to the students for their critical thinking. Bookish knowledge can never reconstruct the ideas and thinking of the students.

FUTURE PLAN

There is lots of planning to organize more seminars, workshop, and conference for the development of teachers professionally so that they can provide their best to their profession and also to their students. The future initiative will be taken to focus in the areas jotted below:

- Create professional development opportunities that promote teachers collaboration.
- Provide teachers with ongoing support.
- Invest in high quality teacher educators.
- Build professionally skilled teachers.
- Develop, measure, and institutionalize standards for teacher professional development.
- To ensure practical professional development for teacher educators.
- Digging deeper into the content knowledge.
- Provide professional development for practicing in-service teachers by updating their knowledge and skills
- Inculcating ethical values
- Use ICT to provide access to content, professional development and professional learning communities.

Conclusion

Education plays a vital role for the development of teacher educators. Global changes that influence all areas of human life in the world are the conditions that are naturally going on as the consequence of the rapid development of science and technology. It is impossible to avoid but have to be faced by using resources with high quality especially human resources. Teacher's quality is the key word for ensuring the quality of education. Where the concern is to make teacher education liberal, humanistic and responsive to the demands of inclusive education, Teacher education programmes at all stages should provide opportunities to the would be teachers for understanding the self and others, developing the ability of self analysis and self evaluation and understanding and developing oneself as a professional. The teacher education is teacher training mingled with the theoretical framework and philosophical foundation in a field of education. A sustained contact through internship would help teachers to choose, design, organize and conduct meaningful classroom activities. Teacher education curricula have to integrate and blend them into a composite whole. The restoration of teacher education curricula has, thus, become a pressing need of the hour. The NCFTE has looked into the matter with a practical and professional approach. A shift from information-based to experience- based and from the traditional instruction domination to newer constructiveness orientation can be seen in the field of teacher education.

A key role for higher education institutions must be to graduate future teachers who think globally, have international experience, demonstrate foreign language competence, and are able to incorporate a global dimension into their teaching'

Thanks for Your Kind Attention

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